







ACTIVITY 1C Mapping the Quality of Place

During this activity you will develop a better understanding of how some issues identified in Activity 1b relate specifically to places in your neighbourhood.



Before you start

You will need a large map of your area that you can get from Ordinance Survey or your local authority.

Activity 1c Instructions

USE DIFFERENT COLOURED STICKERS TO IDENTIFY DIFFERENT QUALITIES OF AREA: GOOD PLACES – GREEN; NOT GOOD PLACES – RED; AREAS WHICH COULD BE IMPROVED – BLUE; WHICH AREAS DO YOU FEEL SAFE IN – YELLOW; WHICH AREAS DO YOU FEEL UNSAFE IN –ORANGE.

- 1. Write out the five key prompt questions (below) for people to answer.
- **2.** Put them on the wall so people can see them when they look at the map.
 - Which areas do you like the best? (green)
 - Which areas do you think aren't such good quality? (red)
 - Where do you think some investment could make the best change? (blue)
 - Which areas do you feel safe in? (yellow)
 - Which areas do you feel unsafe in? (orange)
- **3.** Give each attendee an equal number of dots of each colour (about 5-10 of each).
- **4.** Get them to stick their dots on the map with any notes for clarification on postit notes to the side. You should see common clusters start to build up.
- **5.** Take a photo of the map as your record.



AN EXAMPLE OF A MAP FROM THIS ACTIVITY.