

	NATURAL	SOCIAL	FINANCIAL	BUILT
ROOTED	<p>NATIVE</p> <p>Do the gardens/landscaping/parks in your area reflect the local environment?</p> <p>Are there opportunities for incorporating local species/materials in your area?</p>	<p>BELONGING</p> <p>Is there a sense of pride among your community?</p> <p>How does your local community function? Is it close-knit and does it meet regularly?</p> <p>How are local traditions upheld? E.g. summer fairs, bonfires, parties.</p>	<p>STEWARDSHIP</p> <p>Does your community manage any of its own assets? E.g. community shop/hall/allotments.</p> <p>Does the whole community have a say on the types of services they want/need?</p>	<p>PLACE-MAKING</p> <p>What does your community feel like?</p> <p>What is it like to live there?</p> <p>What is the built environment like? Does it have local character? Could it be improved?</p>
CONNECTED	<p>ECOSYSTEMS</p> <p>How does the landscape/natural environment connect to the wider surrounding area?</p> <p>This can include rivers, wildlife corridors – can these links be improved in any way?</p>	<p>SOCIAL EXCHANGE</p> <p>How do people connect in your community?</p> <p>What clubs/events are held which promote activity?</p> <p>Could more be done to create a sense of community?</p>	<p>INTEGRATED</p> <p>Does the community provide any local goods or products (farm/local shops)?</p> <p>Are there any opportunities for increasing/enhancing the provision of local goods?</p>	<p>INTER-CONNECTED</p> <p>How does your area link together? Are the road and footway links adequate or could they be improved?</p> <p>Does your community have good access to public transport?</p> <p>Can the day-to-day needs of the community be met by walking?</p>
BALANCE	<p>BIODIVERSE HABITAT</p> <p>What is the balance between the natural landscape and the use of land for other purposes? E.g. agriculture, public green space.</p> <p>Can the relationship between people, the local environment, and animals be improved?</p> <p>How does the natural environment work for your community? Is it easily shared?</p>	<p>MIXED</p> <p>What makes up your community? Is it diverse or mainly one social group?</p> <p>Does your community provide for all sectors of society?</p> <p>E.g. affordable homes, play areas for young children, accessibility for older generations?</p>	<p>DIVERSE</p> <p>Are there any opportunities for making the provision of local goods more affordable and available to everyone?</p> <p>Is there a wide range of businesses and scales within your community?</p>	<p>PROPORTIONAL</p> <p>Are there a range of building types in your area?</p> <p>Do you feel the architecture reflects the character of the local area?</p>
RESILIENT	<p>REGENERATIVE</p> <p>Can your local natural environment easily respond to change?</p> <p>For example, changes in climate, increases in built development.</p>	<p>LOCAL GOVERNANCE</p> <p>What opportunities are provided in your area for people to get together and network and undertake further learning?</p>	<p>ADAPTABLE</p> <p>How flexible is your local economy? Are there a range of local employment opportunities offering low/medium/high levels of activity?</p> <p>What does your community want/need to maintain a stable economy?</p>	<p>DURABLE</p> <p>Are the homes/places of work in your area adaptable according to peoples needs? E.g. opportunities for combining pubs/shops?</p> <p>Are the materials used suited to the region?</p>
PRUDENT	<p>CONSERVATION</p> <p>Are natural resources managed effectively in your area? Do they need to be enhanced or conserved?</p> <p>Are the natural resources being used sustainably?</p>	<p>ACCESS TO SERVICES</p> <p>What facilities and services are available to your community? Do these meet the community's wants and needs?</p> <p>Are they easily accessible to all sectors of your community?</p>	<p>REINVESTMENT</p> <p>How can economic growth be reinvested in your area to the benefit of the local community?</p>	<p>PRESERVATION</p> <p>What are the opportunities for renewable energy/latest technologies to be used to renovate/refurbish the existing built environment?</p>